

Fundamentals Of Psycholinguistics

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Quantitative Methods in Linguistics offers a practical introduction to statistics and quantitative analysis with data sets drawn from the field and coverage of phonetics, psycholinguistics, sociolinguistics, historical linguistics, and syntax, as well as probability distribution and quantitative methods. Provides balanced treatment of the practical aspects of handling quantitative linguistic data Includes sample datasets contributed by researchers working in a variety of sub-disciplines of linguistics Uses R, the statistical software package most commonly used by linguists, to discover patterns in quantitative data and to test linguistic hypotheses Includes student-friendly end-of-chapter assignments and is accompanied by online resources at available in the 'Downloads' section, below

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

Incorporating approaches from linguistics and psychology, The Handbook of Psycholinguistics explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science, neuroscience, and other related fields. The Handbook provides readers with a comprehensive review of the current state of the field, with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead. The chapters are organized into three parts, corresponding to the major areas of psycholinguists: production, comprehension, and acquisition. The collection of chapters, written by a team of international scholars, incorporates multilingual populations and neurolinguistic dimensions. Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section. Timely, comprehensive, and authoritative, The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology, linguistics, and cognitive science, as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired.

Written in a lively style, Discovering Speech, Words, and Mind applies a scientific approach to the study of various aspects of speech, using everyday examples to introduce the beginning student to the world of language and cognition. An accessible introduction to the fundamentals of speech production, speech perception, word-formation, language acquisition and speech disorders Considers how the informational content of the speech signal relates to phonological units – connecting the three areas of speech, words, and mind Focuses on speech production and recognition at the word-level and below, and includes sign languages Written in a highly accessible style for students with no background in linguistics or psychology Packed with numerous student-friendly features, including engaging examples, illustrations, and sidebars for further discussion; further online exercises and data also available at <http://www.discoveringspeech.wiley.com/>

With its reader-friendly style, this concise text offers a solid introduction to the fundamental concepts of cognitive psychology. Covering neuroimaging, emotion, and cognitive development, author Ronald T. Kellogg integrates the latest developments in cognitive neuroscience for a cutting-edge exploration of the field today. With new pedagogy, relevant examples, and an expanded full-color insert, the Third Edition is sure to engage students interested in an accessible and applied approach to cognitive psychology.

Psycholinguistics: Introduction and Applications, Second Edition is the first textbook in psycholinguistics created for working language professionals and students in speech-language pathology and language education, as well as for students in psychology and linguistics. It provides a clear, lively introduction to research and ideas about how human brains process language in speaking, understanding, and reading. Within a unifying framework of the constant interplay of bottom-up (sensory) and top-down (knowledge-based) processing across all language uses and modalities, it is an integrated, self-contained, fully updated account of psycholinguistics and its clinical and pedagogical applications. In this second edition, author Lise Menn is joined by leading brain researcher and aphasiologist, Nina Dronkers. The significantly revised brain chapter contains current findings on brain structure and function, including the roles of newly delineated fiber tracts and language areas outside Broca's and Wernicke's areas. Fully-explained examples are taken from Spanish and other languages as well as English. Five core chapters (language description; brain structure and function; pragmatic and semantic stages of speech production; syntactic, morphological, phonological, and phonetic stages of speech production; and experimental psycholinguistics) form the foundation for chapters, presenting classic and recent research on aphasia, first language development, reading, and second language learning. A final chapter demonstrates how linguistics and psycholinguistics can and should inform classroom and clinical practice in test design and error analysis, while also explaining the care that must be taken in translating theoretically based ideas into such real-world applications. Concepts from linguistics, neurology, and experimental psychology are kept vivid by illustrations of their uses in the real world, the clinic, and language teaching. Technical terms are clearly explained in context and also in a large reference glossary. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

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