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principles of human learning that are presented below (see Box 6-1).¹ In Chapter 7, these principles are used as the framework for the design of curricula, instruction, and assessments for advanced study—three facets of classroom

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study, particularly the Advanced Placement (AP) and International Baccalaureate (IB) programs, are major contributors to science and mathematics education at the high school level. Large numbers of high school students seek access to these courses, and many

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