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Cambridge O Level Geography (2217) ... From 2020, we have made some changes to the wording and layout of the front covers of our question papers to reflect the new Cambridge International branding and to make instructions clearer for candidates - learn more. Past papers.

Cambridge IGCSE and O Level Geography has been written specifically for Cambridge International syllabuses 0460 and 2217. Filled with sources, graphs and case studies, the coursebook requires students to examine a range of information, helping to build their analytical skills. Written by highly experienced authors and Cambridge trainers, this coursebook is updated to support both Cambridge IGCSE and O Level students. It includes clear and practical support, case studies from 25 different countries, fieldwork ideas and a range of interesting content. The accompanying CD-ROM contains support sheets for the topics covered, outline maps and sample exam-style questions. Answers to the activities are in the teacher's resource.

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe ' s colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo ' s book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe ' s education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country ' s education. Handel Kashope Wright, Professor of Education, University of British Columbia

This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2020. Critically observe and investigate the three geographical themes in the latest Cambridge IGCSE and O Level Geography syllabuses (0460/0976/2217) and ensure full coverage with a comprehensive guide to all themes, skills and coursework required. - Trust experienced authors and teachers to guide you through the required topics and facts. - Navigate the syllabuses confidently with relevant key questions at the start of each chapter. - Deepen understanding of geographical concepts through up-to-date case studies from around the world. - Check comprehension with case study analyses and activities throughout. - Consolidate learning with definitions of key terms, topic summaries, additional questions, further help with case studies and images online. Available in this series: Student Textbook Third edition (ISBN 9781510421363) Student eTextbook (ISBN 9781510420359) Whiteboard eTextbook (ISBN 9781510420366) Workbook (ISBN 9781510421387) Online Teacher's Guide (ISBN 9781510424166) Study and Revision Guide (ISBN 9781510421394)

Reinforce and practice skills learned with step-by-step support from experts to help you achieve your maximum potential. - Improve your knowledge of geographical patterns, processes and changes with internationally focussed examples and case studies from around the world. - Clarify key points and ensure common mistakes are avoided with expert advice and tips. - Test and consolidate your knowledge with end of topic questions and answers, and exam-style questions for AS and A2 levels. - Plan and pace your revision with the revision planner.

Africa's Geography presents a comprehensive exploration of the world ' s second largest and most culturally diverse continent. Author Benjamin Ofori-Amoah challenges common misconceptions and misrepresentations of Africa from a geographical perspective, harnessing the power of modern geographic mapping technology to explore this unique continent. This text provides thorough coverage of the historical, cultural, economic, and political forces that continue to shape Africa, applying geographic context to relevant past and contemporary issues. Coverage of economic development, climate and biogeography, transportation and communication, manufacturing and commerce, and mining and agriculture provides foundational knowledge of this vast and complex continent. Ideally suited for multiple areas of classroom study, this text offers an effective and flexible pedagogical framework. Coverage of the entirety of Africa enables students to develop a cohesive portrait of the continent as a whole and identify the dynamism of its nations, cultures, and economies. Engaging and accessible narrative strengthens comprehension, while examples of historical and contemporary events increase student interest. Innovative and unique, Africa ' s Geography is an essential resource for cross-disciplinary investigation of this fascinating part of the world.

For anyone interested in recent American research on climate, cities, Geographical Information Systems, Latin America, or any of the other subfields in geography, this volume provides representative accounts of American geographers' contributions in 47 specialty areas. This wide range of specialties comprises both a comprehensive reference and a 'state of the discipline' report. - 'Geography in America at the Dawn of the 21st Century surveys American geographers' current research in their specialty areas and tracks trends and innovations in the many subfields of geography. As such, it is both a 'state of the discipline' assessment and a topical reference. It includes an introduction by the editors and 47 chapters, each on a specific specialty. The authors of each chapter were chosen by their specialty group of the American Association of Geographers (AAG). Based on a process of review and revision, the chapters in this volume have become truly representative of the recent scholarship of American geographers. While it focuses on work since 1990, it additionally includes related prior work and work by non-American geographers. The initial Geography in America was published in 1989 and has become a benchmark reference of American geographical research during the 1980s. This latest volume is completely new and features a Foreward written by the eminent geographer, Gilbert White. - ;"This comprehensive work provides an opportunity for all to share an understanding of what professional geography in the US has become. Highly recommended." Geoffrey J. Martin, Choice -

Exam Board: AQA Level: AS/A-level Subject: Geography First Teaching: September 2016 First Exam: June 2018 Reinforce students' geographical understanding throughout their course; clear topic summaries with sample questions and answers help students improve their exam technique and achieve their best. Written by a teacher with extensive examining experience, this guide: - Helps students identify what they need to know with a concise summary of the topics examined at AS and A-level - Consolidates understanding through assessment tips and knowledge-check questions - Offers opportunities for students to improve their exam technique by consulting sample graded answers to exam-style questions - Develops independent learning and research skills - Provides the content students need to produce their own revision notes

This interdisciplinary book provides a cross-sectoral and multi-dimensional exploration and assessment of the urban geography perspectives in Zimbabwe. Drawing on work from different disciplines, the book not only contributes to academia but also seeks to inform urban policy with the view of contributing to the national aspirations of Zimbabwe attaining middle-income status by 2030. Adopting a multi-dimensional assessment that transcends disciplines such as urban and regional planning, human and physical geography, urban governance, political science, economics and development studies, the book provides a background for co-production concerning urban development in the Global South. The book contributes into its analysis of the institutional and legislative framework that relates to the urban geography of Zimbabwe, as these are responsible for the evolution of the urban system in the country. The connections among different sectors and issues such as environment, economy, politics and the wider objectives of the SDGs, especially goal 11 aspiring to create sustainable communities by 2030, are explored. The success stories relating to urban geography in Zimbabwe are identified together with the best possible practices that may inform urban planning, policy and management.

A text book on Geography

